





PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

MAZZINIDAVINCI



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PROGRAMMA SVOLTO

ANNO SCOLASTICO: 2019-2020

MATERIA: INGLESE

INSEGNANTE: Maddalena Ferrario

CLASSE: II C SS

SETTORE: Socio-Sanitario

INDIRIZZO: Operatore socio-sanitario

LIBRI DI TESTO:

Get Thinking vol. 1 e 2, H. Puchta, J. Stranks, P. Lewis-Jones, Cambridge University Press

PROGRAMMA SVOLTO

CONTENUTI (descrizione degli argomenti sviluppati)

:

Get Thinking vol. 1: unità 7 -12 Get Thinking vol. 2: unità 1 -3

Functions:

Talking about friends and friendship

Talking about past events

Talking about animals

Talking about geographical features

Talking about the weather

Talking about ability

Describing how we do things

Making comparisons and expressing preferences

Talking about places and things in town

Inviting and making arrangements

Expressing intentions

Talking about the body

Talking about health problems

Making predictions

Talking about travel and transport

Talking about life experiences

Talking about people and personality

Making future predictions

Making decisions

Making offers

Grammar Structures:

Past simple regular verbs Ed and ing adjectives Past simple irregular verbs Double genitive Past time expressions Comparative adjectives Superlative adjectives Can (ability) Be going to (intentions) Present continuous (arrangements) Adverbs of manner Will/won't (future predictions, offers and spontaneous decisions) First conditional Present perfect Ever, never, just, already, yet Been to vs gone to Present perfect vs past simple Have to /Don't have to Should/Shouldn't

Savona, 10 giugno 2020

Defining relative clauses

Present perfect with for and since

Past continuous

Il docente Maddalena Ferrario